
ENDEAVOUR LANGUAGE TEACHER FELLOWSHIP (ELTF) 2014 EXPERIENCE

Austraining International manages the ELTF on behalf of the Australian Government Department of Education. Austraining International works in partnership with the University of Adelaide's Centre for Professional and Continuing Education which is responsible for the management of the in-country study programs.

Three-week overseas study programs in January to improve language and cultural skills.

For practising, retraining or pre-service language teachers

2014 JANUARY						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

The objectives are to:

- develop experience and understanding of the languages and cultures they teach.
- strengthen the links between teachers in Australia and in the countries visited.
- increase the language proficiency levels of teachers.
- strengthen networks among language teachers nationally.

www.eltf.austraining.com.au

Study programs are offered in the languages of Arabic, Chinese, French, German, Indonesian, Italian, Japanese, Korean, Spanish and Vietnamese.

› France



› Indonesia



› Korea



› Japan



› Germany



› Italy



› Spain



› China



› Vietnam



› Greece



› United Arab Emirates



COSTS COVERED

- International return air travel (economy class)
- Home-stay accommodation, where possible, or if this is not available, mid-range twin-share accommodation (in a dormitory, apartment or a hotel)
- Two meals a day on course and field trip days
- Language tuition fees, cultural activities and field trip costs
- Domestic travel for Awardees who reside 250km or more from the nearest capital city airport
- Travel Insurance

ELTF Application process 2014 for practising teachers

Lengthy Written application

- Educational background
- Language proficiency in all skills
- A summary of professional and personal development
- Employment history
- Why you believe the study of languages is important
- How you have promoted languages education in your school
- Evidence of personal and interpersonal skills in the workplace
- How you would effectively represent the ELTF program as an ambassador both in-country and at home
- How you will share this opportunity with students, colleagues and beyond

Inclusions with application

Supporting letter from Principal, academic transcripts, copy of passport, current teacher registration

Several months wait for selection of awardees



Congratulations!

You have been selected for the ELTF program to Italy, January 2014!

Sign agreements, waivers, medical check, AFP police check

Online written test in target language

Online introduction to host family - written reply in focus language

Proposal for ATEC (Awardee Transfer of Experience to Classroom) project

At end of program - online evaluation, post program implementation report

Member of ELTF Alumni and a Sydney ELTF 2014 Italian Teachers' network





LANGUAGE SKILLS

Host family

Course

Experiences



HOST FAMILY

Meals

Shopping and cost of living

Timetable

Housing

Social issues


Friendships





UNIVERSITÀ
DEL SALENTO





9.00 – 11.00

Language class

11.20 – 13.00

Conversation

13.00 – 14.15

Lunch

14.30 – 17.00/17.30

Language class/meetings/special
interest classes - cooking course,
Italian media, Education system



EXPERIENCES

















SCHOOL VISITS



Preschool, K – 12 private, Catholic, co-ed.



LIBRETTO

per
 GIUSTIFICAZIONI ASSENZE
 COMUNICAZIONI SUL PROFITTO
 CONVOCAZIONI COLLEGIUM

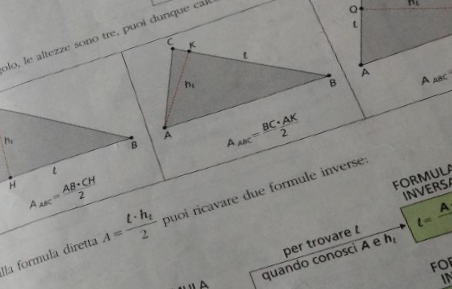
...tcher
 about
 ...e standing next to Cap
 ...ld him, 'you must alwa
 ...plained to Tom how to u
 ...n at sea,' he explained.
 ...wrote some numbers do
 ...the sextant and pointed
 ...im.

Listening

- 3 Listen and choose the correct alternative.
- 1 Sailors used a compass for calculating distance/ direction.
 - 2 The Chinese invented the compass nearly one hundred/thousand years ago.
 - 3 A sailor invented the sextant in 1730/1640.
 - 4 Sailors look at the moon/sun with a sextant.
 - 5 Sailors used it for navigation.
 - 6 ...

Misura dell'area del triangolo

Attività per la scoperta 2, ma in ...
 ...are la misura dell'area del trian-
 ...gramma? ...
 ...no lo stesso lato e la stessa al-
 ...tezza, i due triangoli avrà quindi
 ...stessa area.
 ...logramma sono anche l ed h , del
 ...triangolo.
 ...misura lato - misura altezza relativa al lato
 ...divisa per 2.
 ...misura area = $\frac{l \cdot h}{2}$



Dalla formula diretta $A = \frac{l \cdot h}{2}$ puoi ricavare due formule inverse:
 FORMULA DIRETTA: $A = \frac{l \cdot h}{2}$
 FORMULA INVERSA: $l = \frac{A \cdot 2}{h}$
 FORMULA INVERSA: $h = \frac{A \cdot 2}{l}$

The Mutiny on the Bounty

Reading and Training

All about...
 The Mutiny on the Bounty
 HMS Bounty was a four masted ship. The mutiny happened on 28 April 1789 in the South Pacific, near Tahiti. Fletcher Christian was the leader of the mutiny against Captain Bligh.

One day Tom Barnes and Fletcher Christian were standing next to Captain Bligh. They were talking about the ship's navigation. Mr Barnes, the captain told him, you must always know the position of the ship.

The captain had his sextant in his hand. He explained to Tom how to use it. 'We use a sextant for finding the ship's position at sea,' he explained. 'We want to know our position now, so I must find the sun.' He pointed the instrument at the sun. 'Now, it's your turn,' he said to Tom. Tom took the sextant and pointed it at the sun. Then, he wrote down some numbers on a piece of paper. 'Where are we, Mr Barnes?' Captain Bligh asked him.

Tom showed him the sextant five pieces of paper. While Captain Bligh was studying it, very angry sailors were coming. They were angry because Captain Bligh used to get them to work very hard. He was a very strict captain. 'You must be a better officer than I am,' he said. 'You must be a better officer than I am,' he said. 'You must be a better officer than I am,' he said.

While they were talking, the ship's clock stopped. 'The clock has stopped,' said the sailors. 'The clock has stopped,' said the sailors. 'The clock has stopped,' said the sailors.

Christian took the broken chronometer to Captain Bligh and explained the problem. 'Water in the chronometer,' the captain shouted. 'This is your responsibility. You are the worst officer on this ship, Mr Christian!'

adapted from The Mutiny on the Bounty
 Black Cat Reading and Training Step Two

GLOSSARY
 1 second-in-command: capitano in seconda
 2 sextant: sestante
 3 properly: nel modo giusto

5 You are Tom Barnes. Write your diary entry about the mutiny. Use the Writing Skills box and the notes to help you.

1 The Bounty/sail/to Tahiti/mutiny/when
 2 the...

VERIFICA DI GRAMMATICA

Nome e cognome: Giuliana Ruggiero Classe: 3B Data: 14/01/14

1) Sottolinea i predicati, suddividi i periodi in proposizioni usando le barre / e, se presenti, riguarda le proposizioni oggettive:

a. Si dice che apparirà entro la prossima settimana.
 b. Non è giusto dare sempre la colpa a lei.
 c. Le chiedi scusa sul tavolo perché Maria è dovuta uscire?
 d. Sono sicuro di vincere il campionato.
 e. Sembrerebbe che sia disponibile fino a domani mattina.
 f. Posso giocare fuori di una bella vacanza?
 g. Per vincere è fondamentale allenarsi ogni giorno con il massimo impegno.
 h. Dice che non ha sentito ciò che gli hai detto.

Punt. 7/8

2) Sottolinea i predicati, suddividi i periodi in proposizioni usando le barre / e, se presenti, riguarda le proposizioni oggettive:

a. Pensavo che non avrebbe vinto la partita.
 b. Si prevedeva che sarebbe venuto un bel temporale.
 c. Si aspettava di arrivare ultimo.
 d. Mi hanno detto che Egipcio ha inviato il libro.
 e. E' urgente incontrarsi più presto gli interessati.
 f. Gli dispiace che non siano potuto andare.
 g. Nessuno si accorge che era arrivato in ritardo.
 h. Nessuno ci disse di leggere le istruzioni.

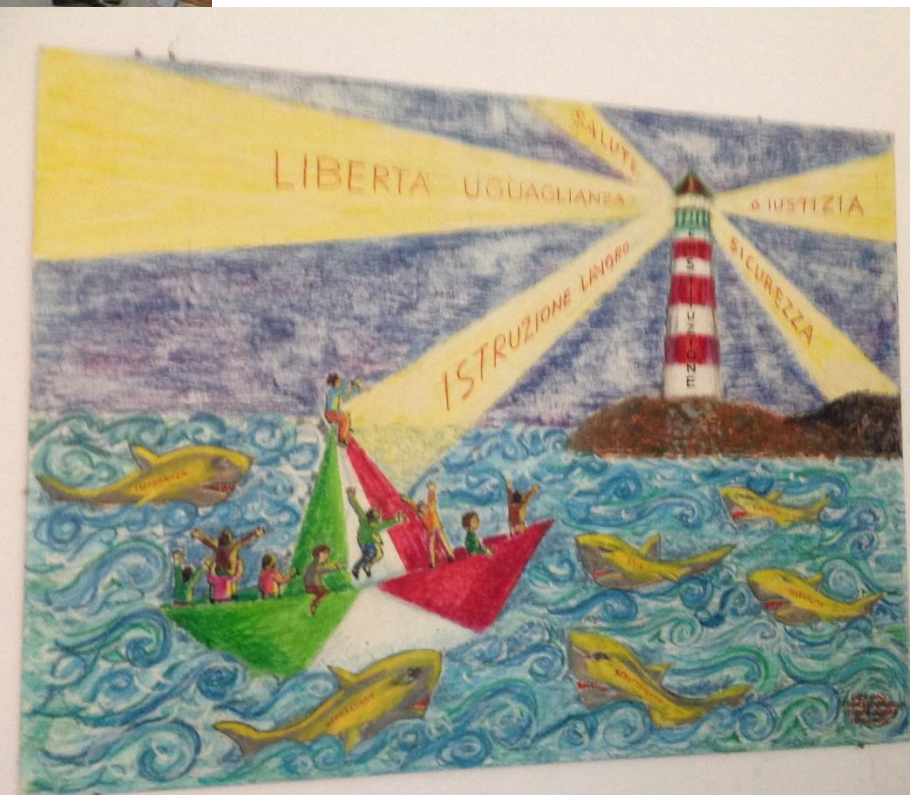
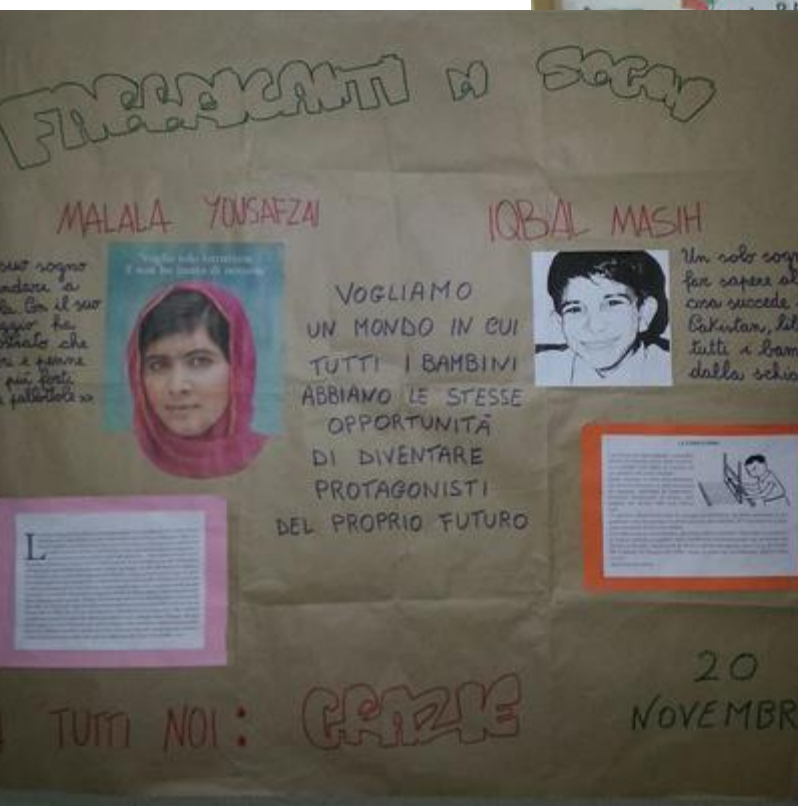
Punt. 8/8

Indica quali dei seguenti periodi (non tutti) contengono una proposizione soggettiva o oggettiva:

Sogg.	Ogg.	No	
a. Sembra che non tutti saranno presenti	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Credo che entro domani mi telefonerà	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
c. E' ora che qualcuno apra la finestra	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Non sapevo che suo padre fosse arrabbiato	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
e. Loro ridono sempre e poi dicono che non è vero	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
f. Mangia sempre le mele che gli porta la nonna	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
g. Temo che il treno arriverà in ritardo per il maltempo	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Ciascuno pensava di riuscire ad arrivare in tempo	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

TOT. 7/24

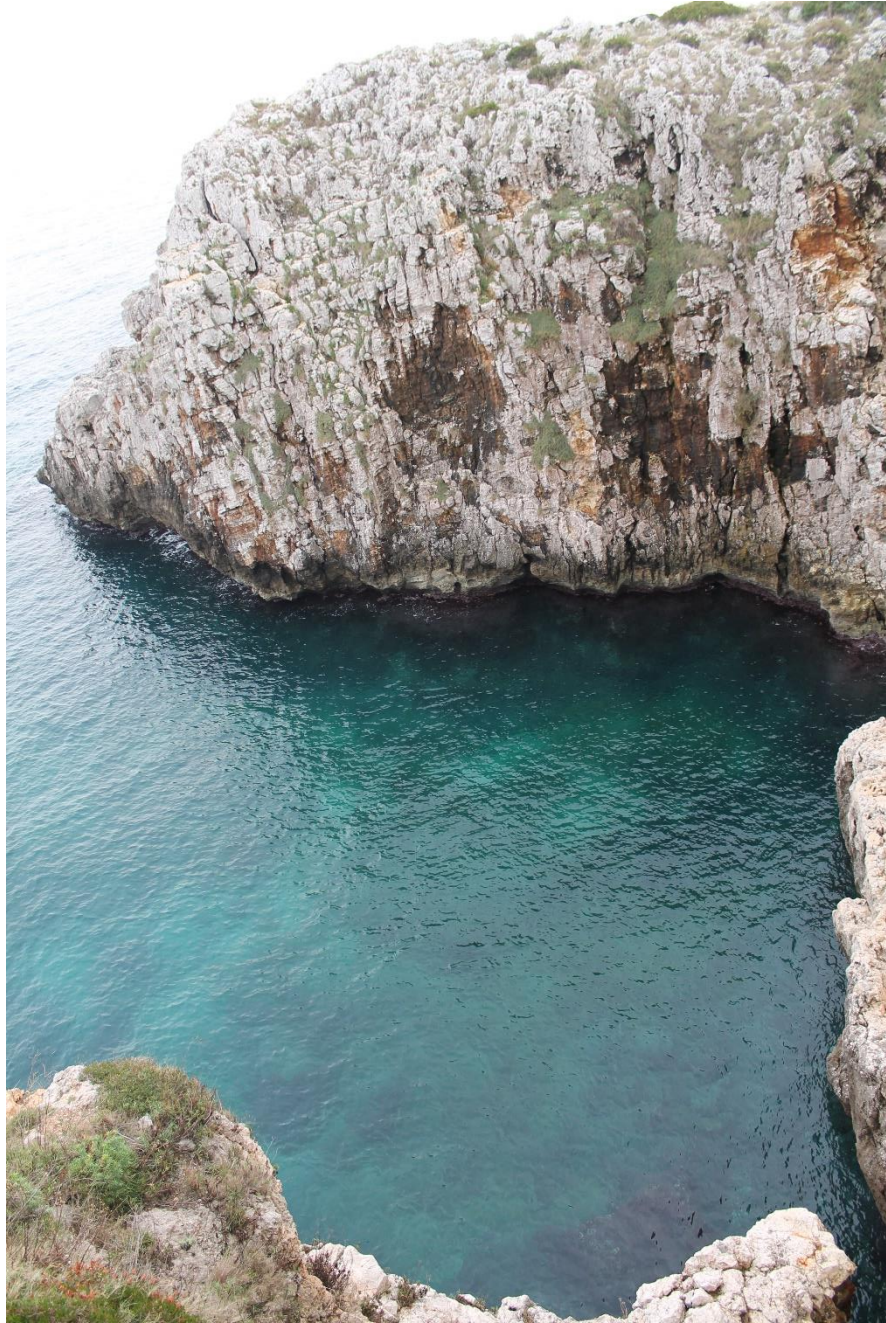




Weekend Excursions no further than 150km from Lecce

Otranto – Cantina Menhir
Gallipoli to Santa Maria di Leuca
Bari
Ostuni
Alberobello
The Focara di Novoli







Markets



Meeting people –

e.g. hairdresser, bus driver, teachers



IMPACT

Resources – books, posters, photos and recordings

In the classroom – authority

Networking colleagues here and abroad



PERSONAL GROWTH

Culture shock:

Adaptability

Perseverance

Resourcefulness

Sociability

Independence

Acceptance

Sense of humour

Physical health

Group dynamics:

New friends with shared passion for languages

Open communication, collaboration

Compromising individual with group needs

WERE THE OBJECTIVES ACHIEVED?

- develop experience and understanding of the language and culture?
- strengthen the links between teachers in Australia and in the country visited?
- increase the language proficiency levels of teachers?
- strengthen networks among language teachers nationally?

Endeavour Language Teacher Fellowships

Funded by the Australian Government

HOME

ABOUT

ELIGIBILITY

STUDY PROGRAMMES ▾

HOW TO APPLY ▾

BE INSPIRED ▾

ELTF CHANNEL



France

Watch the new video to hear from previous ELTF Awardees



FAQs

Links

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